

COMMUNICATING STUDENT LEARNING

April 4th (2:00pm to 6:30pm)

April 5th (2:00pm to 4:00pm)

Come See My Learning!

What did I learn? How do I learn? How do I show my thinking? How do I move forward in my learning? Where am I going? How am I going? Where to next? Yes, this is my learning and the Redesigned Curriculum. Exciting!

At school, we are always asking our students to value risks and to accept challenges. Teachers do this by helping students to embrace curiosity and through quality classroom assessment. Students are learning to take ownership for their learning and that feedback is not just the responsibility of the teacher. We do this by creating engaging and purposeful tasks, co-developing criteria and helping students to self-assess.

Redesigned Curriculum's Principles of Quality Assessment:

- fair, transparent, meaningful and responsive to all learners
- focus on all three components of the curriculum model - knowing, doing, understanding
- provide ongoing descriptive feedback to students
- are ongoing, timely, specific, and embedded in day to day instruction
- provide varied and multiple opportunities for learners to demonstrate their learning
- involve students in their learning
- promote development of student self-assessment and goal setting for next steps in learning
- allow for a collection of student work to be gathered over time to provide a full profile of the learner and learning
- communicate clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported

Report cards will be sent home on March 31st. To learn more about your child's progress and how s/he is constructing and reconstructing knowledge, **please come to our April 4th or April 5th Communicating Student Learning afternoons.** For appointments, kindly contact the office (604-945-6187). We look forward to your participation in your child's educational experience.